

**Current list of Online Microsoft Teams Lessons**

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
	9:00 Agricultural Science			9:00 Agricultural Science
10:00 Accounting HL	10:00 Ms Ruane OL French 10:00 Ms Walsh's OL French 10:00 Accounting HL	10:00 Ms Ruane HL French 10:00 Accounting HL		10:00 Accounting HL
10:30 Agricultural Science				10:30 Ms Ruane French
11:00 Chemistry	11:00 Ms McRann's Biology		11:00 Ms Vaughan's English	
11:30 Accounting OL	11:30 Ms Dinneen Biology 11:30 Accounting OL	11:30 Accounting OL		11:30 Ms Dinneen Biology 11:30 Ms McRann's Biology 11:30 Accounting OL
		12:00 History 12:00 Ms Walsh's HL French	12:00 Physics	
12:30 Ms Walsh's HL French			12:30 Ms Walsh's OL French	
2:00 Mr Mitchell's Maths	2:00 Ms Reidy's English 2:00 Home Economics	2:00 Home Economics	2:00 Ms Reidy's English	
	2:30 Ms Keohane's Maths			
		3:00 Mr O'Sullivan's Geography 3:00 DCG	3:00 Home Economics	

## Engagement with and required of Leaving Cert Students

Teacher/Class	Work
Business	<ul style="list-style-type: none"> <li>• Course completed</li> <li>• Revision had begun prior to school finishing.</li> <li>• Students should be well under way revising Unit 4/5</li> <li>• Revision packs given which are completed in conjunction with revision of units.</li> <li>• Practice of exam questions short and long from exam papers when unit is completed.</li> <li>• Any completed questions emailed to teacher for correction.</li> </ul>
Physics	<ul style="list-style-type: none"> <li>• Notes sent out on each section</li> <li>• Mindmaps for each section of the course</li> <li>• Online quizzes (Microsoft Forms) on definitions to be learned for each section</li> <li>• Meet every week on Thursday at 12 for support.</li> <li>• Practice exams sent out on Teams</li> </ul>
Agricultural Science	<ul style="list-style-type: none"> <li>• Work sent to 6<sup>th</sup> years according to their timetable.</li> <li>• Taught online on Monday, Tuesday &amp; Friday mornings.</li> <li>• Work to be uploaded before next class as per their timetable.</li> <li>• Either questions sent to do which are corrected and graded</li> <li>• Sent recorded video classes or meet in teams.</li> <li>• Meeting in teams is for interview practice or to summarise material taught it to them through recorded lessons.</li> <li>• Requested that when working on agricultural science this week and the long weekend they focus on project. This is due Tuesday</li> </ul>
Ms Vaughan's English class	<ul style="list-style-type: none"> <li>• Course has been completed</li> <li>• Revising similar to year with 4 weeks to go.</li> <li>• Revision notes are sent to the class every Monday, Wednesday and Friday</li> <li>• Teams meeting every Thursday at 11am</li> <li>• Students can send questions to be corrected any day of the week (Mon to Fri) and this will be corrected and returned.</li> <li>• Emails with queries and questions are also answered every day.</li> </ul>
Music	<ul style="list-style-type: none"> <li>• Uploading notes to Onenote</li> <li>• Emailing work to be done, mostly quizzes and past paper questions once/twice a week</li> </ul>
Ms Ruane's French	<p><b>Classes:</b></p> <ul style="list-style-type: none"> <li>• Tuesday 10-10.30: Ordinary Level (Go through material sent &amp; work done)</li> <li>• Wednesday: 10-11: Higher Level (Go through material sent &amp; work done)</li> <li>• Friday 10.30-11: All LC students (catch up / Q&amp;A)</li> </ul>

	<p><b>Work:</b></p> <ul style="list-style-type: none"> <li>• Work is sent out weekly by email and to be submitted on OneNote. (mostly exam paper based, written production practice, and vocabulary learning)</li> <li>• Most recent assignment: a 'pre' exam to be marked</li> </ul> <p><b>Corrections:</b></p> <ul style="list-style-type: none"> <li>• Written and Oral Comprehensions are self corrected by students after Marking Schemes are put on OneNote. Corrections are to be submitted on OneNote</li> <li>• All Written Production work submitted on OneNote is corrected.</li> </ul> <p><b>Emails:</b></p> <ul style="list-style-type: none"> <li>• Emails encouraged and maintain email correspondance with students and regularly email students from whom no work is received.</li> <li>• <b>N.B.:</b> Only a minority of students engage fully with the classes and assignments.</li> </ul>
Ms Dinneen's Biology	<ul style="list-style-type: none"> <li>• Tuesday and Friday 11.30 am teams video lesson. Usually goes on for well over an hour each time.</li> <li>• After each class put up studyclix questions relating to the topic which students are asked to do. They send back their written work through one note. It is corrected and sent back.</li> <li>• Contact with students is through one note and any requests from students for extra material goes up there.</li> </ul>
Ms Dinneen's Maths	<ul style="list-style-type: none"> <li>• Course is finished and have been revising for a while.</li> <li>• Twice a week put up different studyclix questions on certain topics. Students complete the questions at home.</li> <li>• Later each day I fill in the answers on onenote so all the students can self correct or see how to do the questions.</li> <li>• We have already completed the alternative pre and some parts of older pres.</li> <li>• New topics are usually put up on a Monday and Thursday.</li> <li>• I am doing it this way now as students were finding it was taking too long to upload their work for me to correct.</li> </ul>
Engineering	<ul style="list-style-type: none"> <li>• Upload work for the week to onenote</li> <li>• Set exam questions to be revised and Exam Questions to be answered</li> <li>• Give them a deadline for work to be submitted</li> </ul>
Ms Ryan's English class	<ul style="list-style-type: none"> <li>• E-mail sent every morning of a topic to be revised. An explanatory video and questions accompany it.</li> <li>• Students should upload answers to One Note for it to be corrected or e-mail it.</li> </ul>
Ms McCabe Math's class	<ul style="list-style-type: none"> <li>• Students are revising using exam paper</li> <li>• Any questions they are unsure about they email the teacher.</li> </ul>

	<ul style="list-style-type: none"> <li>• Every morning they are sent a thought for the day, a proof a construction or a question not in the papers.</li> <li>• They transfer this thought into a copy and this should cover any surprise questions.</li> <li>• Telephone contact made with some students to go through questions having got permission from parents beforehand.</li> </ul>
Ms Reidy's English Class	<ul style="list-style-type: none"> <li>• Teams meeting twice a week (Tuesday and Thursday- usually 2pm)</li> <li>• Notes sent out weekly.</li> <li>• Revision plan for the week ahead sent out weekly.</li> <li>• Exam Paper Questions assigned for the week.</li> <li>• Corrected and feedback using audio correction through OneNote.</li> </ul>
Mr Mitchell's Maths Class	<ul style="list-style-type: none"> <li>• Mr Mitchell's 6th year maths class: Full exam paper given each week and an online class each Monday @2pm to correct paper</li> </ul>
Chemistry	<ul style="list-style-type: none"> <li>• Course completed since March</li> <li>• 1.5 hour teams video class every week usually on Monday at 11-12.30 ( changed next week to Wednesday )</li> </ul> <p><b>Since closure :</b></p> <ul style="list-style-type: none"> <li>• 3 new topics covered <ul style="list-style-type: none"> <li>○ Electrolysis -detailed powerpoints given and exam questions given and the answers from the exam questions always emailed to students after they have completed them .</li> <li>○ Rates of reaction and catalysts -detailed powerpoints given and exam questions given and answers always emailed to students</li> <li>○ Water treatment and pollution - detailed powerpoints given and exam questions given and answers always emailed to students .</li> <li>○ 2014 paper completed –Answers on their 3 different platforms - Onenote, teams and on their email.</li> <li>○ 2015 paper to be completed for next Wednesday 7<sup>th</sup> May before teams class .Can't stress enough the importance of partaking in teams .</li> </ul> </li> </ul>
Ms Keohane's maths	<ul style="list-style-type: none"> <li>• 1.5 hour teams video class each week on Tuesday usually at 2.30-4pm and every week since closure emailed work to each student.</li> <li>• Given detailed notes and powerpoints to each student and given them homework to do.</li> <li>• Students send a picture of their work or upload it onto One Note and then I email all the answers to them as well when they have tried them .</li> </ul> <p><b>Since Closure</b></p> <p>3 new topics covered</p> <ul style="list-style-type: none"> <li>• Geometry theorems - powerpoints and additional notes emailed to each student and also put up on their Onenote to use , exam questions and answers emailed to each student.</li> </ul>

	<ul style="list-style-type: none"> <li>• Stats 3 -- powerpoints and additional notes emailed to each student and also put up on their Onenote to use , exam questions and answers emailed to each student.</li> <li>• Integration -- powerpoints and additional notes emailed to each student and also put up on their Onenote to use , exam questions and answers emailed to each student.</li> </ul>
Home Economics	<ul style="list-style-type: none"> <li>• All students have been issued with a revision plan for the next nine/ten weeks. (Length of revision plan depends on the options that LC intend to choose to answer on the exam paper. This then gives them a window of three and a half weeks to revise everything again.)</li> <li>• Every Monday, Wednesday and Friday email the students with work that is to be covered.</li> <li>• Follow up with Teams Meetings following their Leaving Certificate timetable. <ul style="list-style-type: none"> <li>○ Tuesday-2.00-3.00 pm</li> <li>○ Wednesday 2.00-3.00 pm</li> <li>○ Thursday 3.00-4.00</li> </ul> </li> <li>• Students given the option of a Teams meeting on Friday 4.00-5.00 pm.</li> <li>• Regular contact with them by phone once a week</li> </ul>
History	<ul style="list-style-type: none"> <li>• (Regular contact by email)</li> <li>• Questions/Notes issued by email on Monday, due Friday.</li> <li>• Teams meeting Wednesday at 12.00pm – Covering Case Studies.</li> </ul>
Mr O’Sullivan’s Geography	<ul style="list-style-type: none"> <li>• (Regular contact by email).</li> <li>• Students issued with set of common exam questions/revision guide.</li> <li>• Questions issued by email on Monday, due Friday.</li> <li>• Students meant to be working on Project and sending in draft for correction.</li> <li>• All notes/PowerPoints available on OneNote.</li> <li>• Teams meeting Tuesday at 3.00pm.</li> </ul>
Mr Harrington’s Construction Studies	<ul style="list-style-type: none"> <li>• Using onenote for Construction Studies</li> <li>• Uploading chapters from the construction book by way of revision. Outlined main points in chapter and provided additional notes.</li> <li>• Uploaded the exam questions related to the topic and the dept solutions.</li> <li>• Students asked to answer an exam question and upload it to homework section or email to be corrected.</li> </ul>
Ms Harrington’s Geography	<ul style="list-style-type: none"> <li>• All students have a revision document that includes topics and questions broken down into weeks.</li> <li>• All notes, questions and sample answers are uploaded on the class notebook.</li> </ul>

	<ul style="list-style-type: none"> <li>• As well as revision our main focus at the moment is completing the written project which most students will have completed by next week.</li> <li>• Generally work is assigned twice a week to last 3 days.</li> </ul>
Ms Falvey's LCVP	<ul style="list-style-type: none"> <li>• Students were shared and emailed a copy of the case study to review</li> <li>• Students were shared/emailed notes on the case study to learn in an attempt to pre-empt what may be asked</li> <li>• Students should also be using their exam papers to revise and practice the general questions for the written exam</li> </ul>
Mr Kenneally's English class	<ul style="list-style-type: none"> <li>• Notes available on Onenote, email, handouts and textbooks.</li> <li>• Asking for 1 question from Past Papers per week (Paper 1 or Paper 2)</li> </ul>
Ms Corrigan's Irish Class	<ul style="list-style-type: none"> <li>• Uploading notes, sample answers, videos and powerpoints to One Note. Each week a new poem or prose text. I email them to let them know when the notes go up and outline what is to be done.</li> <li>• Uploading exam questions. Students to bullet point answers to all questions and answer one in full.</li> <li>• Uploading a study grid that is modeled on Ray Langan's approach. I give each of the 9 boxes a title eg Theme, atmosphere, emotion. They are supposed to fill that in in bullet points using our notes and send on a photo.</li> </ul>
Ms McRann's Biology	<ul style="list-style-type: none"> <li>• Students given a week by week revision sheet on Bio chapters until June - posted up in class note book</li> <li>• Study clic exam questions to do both for higher and ordinary level</li> <li>• Online Bio class with the HI Tue for an hour at 11am to 12am and Friday from 11 30am to 12 30pm</li> </ul>
DCG	<ul style="list-style-type: none"> <li>• Mon &amp; Tue: Prepare 3 questions on a given topic.</li> <li>• Wed: Teams online class 3-5pm. Class recorded and emailed to students. Questions assigned for next week's class</li> <li>• Thur &amp; Fri: Students re-do the 3 questions in full using video as a resource.</li> </ul>
Ms Sherman's Irish	<ul style="list-style-type: none"> <li>• Work emailed everyday with the work for each level.</li> <li>• For higher level put notes up on One Note each day for the topic we're doing and set work based around that from</li> </ul>

	<p>exam papers - depending on the question they may get a few days to complete it.</p> <ul style="list-style-type: none"> <li>• Ordinary level is mostly just exam paper questions. Upload relevant vocabulary for the tasks.</li> <li>• Foundation is all exam paper based and upload sample answers to One Note.</li> <li>• Where possible upload power points with a voice recording.</li> </ul>
Mr O'Neills LCVP	<ul style="list-style-type: none"> <li>• Monday Mornings: Notes, Slides, Word Doc of All Past Exam Questions for a new topic and past exam questions to be completed for that topic are uploaded onto their Class NoteBooks.</li> <li>• In contact with students throughout the week if they require assistance.</li> </ul>
Ms Walsh's French	<ul style="list-style-type: none"> <li>• Online Teams classes followed up with work to do and correct all work returned.</li> <li>• OL French online class – Tues @ 10:00 and Thurs@ 12:30</li> <li>• HL French online class – Wed @12:00 and Monday @2:00</li> </ul>
Ms Foley's Irish	<ul style="list-style-type: none"> <li>• Course completed before the school closed.</li> <li>• Practicing exam style answers is the focus. Email sent to leaving cert students every Sunday night or Monday morning outlining the work for the week ahead.</li> <li>• Two deadlines for completion of the work, one is on Tuesday midday and the other part of the work is due on Friday midday.</li> <li>• Each piece of work marked and individual feedback given via email once it's been marked.</li> </ul>
Accounting	<ul style="list-style-type: none"> <li>• HL Online Classes: 10am to 11am Monday. Tuesday, Wed and Friday. Anyone who misses class due to clash of classes is worked with separately.</li> <li>• 6th year Ordinary level Online Classes: 11.30 to 12.30pm Mon, Tues, Wed and Friday.</li> <li>• All files shared with students online. These documents explain how to complete a question and sample questions and answers from start to finish.</li> <li>• Also recommended <a href="http://www.protutor.ie">www.protutor.ie</a> for higher level students.</li> <li>• Homework given to students</li> </ul>
Art	<ul style="list-style-type: none"> <li>• Work done during timetabled Art classes. <b>Individual teams meetings with students at those times.</b> Monday 2:40, Wednesday 10:40, Thursday 12:00.</li> <li>• Practical - Continuing to work on coursework projects by preparing practice pieces.</li> <li>• Written – Students received a detailed, focused study plan before Easter. They are continuing to add to their summaries and are to answer exam questions from exam papers on the different topics.</li> </ul>

	<ul style="list-style-type: none"><li>• All the written work is to be uploaded on to OneNote or emailed.</li><li>• All work attempted – practical and written is to be emailed or uploaded.</li></ul>
Ms Jennings' LCV	<ul style="list-style-type: none"><li>• Students are working from Microsoft teams where an audio is uploaded at the start of each week along with questions regarding subject matter being covered. All notes and any additional material are all stored under the files tab. Students can email homework by the date set by the teacher. Currently students are working from the Making it Happen Textbook and applying it to the answering of possible Case Study questions.</li><li>• Students have also been told to be reading through the saved copy of their portfolio that they submitted to prepare themselves for the General Questions section of the exam.</li></ul>